

# INFORMATION BULLETIN CTET-JANUARY, 2024

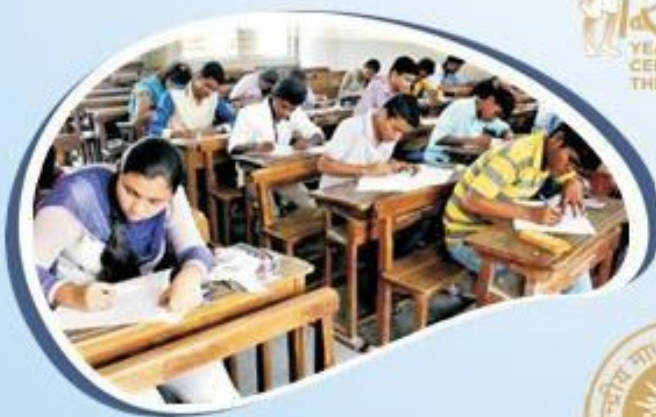


**Duration of On-line Application: 03.11.2023 to 23.11.2023**

Last date for submission of on-line Application: (Before 23.11.2023 11:59PM)

Last date for submission of fee: 23.11.2023 (Before 11:59PM)

Date of Examination **21<sup>ST</sup> January, 2024**



CONDUCTED BY  
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI  
CENTRAL TEACHER ELIGIBILITY TEST UNIT  
PS1-2, INSTITUTIONAL AREA, IP EXTENSION, PATPARGANJ, DELHI-110092

# CENTRALTEACHER ELIGIBILITY TEST

Duration of On-line Application : 03.11.2023 to 23.11.2023

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Date of Examination **21<sup>st</sup> January, 2024**



## CTET - JANUARY, 2024 INFORMATION BULLETIN

Date of Examination  
**21<sup>st</sup> January, 2024**

CONDUCTED BY  
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI  
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PS 1-2, INSTITUTIONAL AREA, IP EXTENSION, PATPARGANJ, DELHI-110092

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**IMPORTANT NOTES:**

Candidates can apply for CTET–JANUARY, 2024 “ON-LINE” through CTET website <https://ctet.nic.in> w.e.f. 03.11.2023 to 23.11.2023 (Before 11:59 PM)

**1. The candidate applying for CTET is required:-**

- i) To go through the Information Bulletin carefully with the entire requirement therein.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the CTET official website <https://ctet.nic.in>.
- iv) To write complete mailing address with **Postal PIN Code** at the time of applying.
- v) Before submission of application form, decide the mode of payment of fee.
- vi) To keep the Confirmation Page along.
- vii) **If a candidate submits on-line more than one application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

**Method of Submission of Online Application Form:**

**STEP1:** Log on to CTET official web site <https://ctet.nic.in>

**STEP2:** Go to the link “Apply Online” and open the same.

**STEP3:** Fill in the Online Application Form and note down Registration No./Application No.

**STEP4:** Upload latest Scanned Photograph and Signature

**STEP5:** Pay Examination Fee by debit/credit card and net banking.

**STEP6:** Print Confirmation page for record and future reference.

**2. Registration Procedure:**

- (a) **Authentication Form:** Fill details like State, Identification type (select any Identity as applicable), Candidate’s Name, Date of Birth and Gender.
- (b) **Fill Online Application Form:** Fill complete online Application Form and choose password. After submission, a Registration Number/Application Number gets generated. Note down the Registration No./Application No. For subsequent login, system generated Registration No. /Application No. and chosen Password will be used.
  - Password Policy will be as follows:
    1. Password must be 8 to13 characters long.
    2. Password must have at least one Upper case, one lower case alphabet and one numeric value and at least one special characters!@#%^&\*-
    3. Candidate can change the passwords after login, if desired. New Password cannot be identical to any of the previous three passwords.
  - Candidate is advised not to disclose or share the password with anybody. Neither CTET nor NIC will be responsible for violation or misuse of the password of a candidate.
  - Candidate should log out at the end of their session so that the contents of the application cannot be tampered by unauthorized persons.

**(c) Online Uploading of Scanned Images:**

- Uploading of scanned Photo and Signature are mandatory.
- Upload scanned photograph and signature in JPG/JPEG format.
- Size of scanned photograph should be between 10 to 100 KB
- Image Dimension of photograph should be 3.5cm (width) x 4.5cm (height).
- Size of scanned signature should be between 3 to 30 KB.
- Image Dimension of signature should be 3.5cm (length) x 1.5cm (height).

The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in JPG format and as per the size and dimension specified, before applying online.

The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

**(d) Pay Examination Fee:**

<b>CATEGORY</b>	<b>Only Paper- I or II</b>	<b>Both Paper-I &amp; II</b>
General/OBC(NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Diff. Abled Person	Rs.500/-	Rs.600/-

**GST as applicable will be charged extra by the Bank**

**Mode of Payment : By Online-mode(Payment by Debit Card/Credit Card/Net Banking).**

**(e) Downloading of Confirmation Page:**

Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.

3. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
4. **Candidate should enter his/her particulars, i.e., Name, Father's Name, Mother's Name and Date of Birth as per Class X<sup>th</sup> Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**
5. **"ON-LINE" APPLICATION SUBMISSION-**

Candidates can apply "ON-LINE" through CTET website <https://ctet.nic.in>. The candidate should supply all details while filling the Online Form and upload their scanned images of latest photograph & signature. After successful submission of data and requisite fee Candidates are required to take printout of Confirmation Page.

**6. Correction/ Updation in Details:**

The candidate's particulars cannot be changed/edited once the examination fee has been submitted. However the facility of corrections in the particulars (except city of examination) may be made available on the portal during the specified period which will be notified on the website of CTET.

**The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Application Form whatsoever the reasons may be.**

The candidates shall be permitted to make on-line correction in their following particulars i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II subject to availability of capacity in particular city), Subject for Paper II, language I and/or II opted, Address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her B. Ed. Degree/Diploma in Elementary Education etc.

This facility of correction will be provided only once. Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

**No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**

7. The dates for downloading admit card will be available on CTET website. For latest updates, please visit CTET official website <https://ctet.nic.in> regularly.
8. The address for correspondence:  
DEPUTYSECRETARY,  
CENTRALTEACHER ELIGIBILITY TEST UNIT,  
CENTRALBOARDOFSECONDARYEDUCATION,  
PS1-2,INSTITUTIONAL AREA, IP EXTENSION, PATPARGANJ,  
DELHI-110092  
ContactNo:011-22240112  
Email:[ctet.cbse@nic.in](mailto:ctet.cbse@nic.in)

The candidate must retain Confirmation Page for record and future reference.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

For latest updates, please visit CTET official Website : <https://ctet.nic.in> For any query, mail to Email: [ctet.cbse@nic.in](mailto:ctet.cbse@nic.in) mentioning your Registration/ Application No. in the mail

The candidate should mention their own mobile number and E-Mail ID while submitting their on-line application as the CTET alerts/information will be sent to the candidates on their registered mobile number and E-Mail ID.

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**1. BACKGROUND AND RATIONALE**

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated 23<sup>rd</sup> August, 2010 subsequently amended from time to time has laid down the minimum qualifications for a person to be eligible for appointment as a teacher for class I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in Clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

**The Ministry of Education, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education, Delhi.**

**2. SHORT TITLE**

These rules will be called as “Central Teacher Eligibility Test Rules, 2011” (CTET).

**3. DEFINITIONS**

- i. **“Government”** means “Government of India”.
- ii. **“Ministry”** means “Ministry of Education, New Delhi”.
- iii. **“Board”** means “Central Board of Secondary Education, Delhi”.
- iv. **“School”** for this purpose means any school where CTET is applicable as per RTE ACT2009.
- v. **“CTET”** means “Central Teacher Eligibility Test”.
- vi. **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test.
- vii. **“Rules”** means “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Education, Govt. of India, New Delhi”.
- viii. **“Scheduled Castes”** means “Scheduled Castes as specified and laid down by the Government of India”.
- ix. **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of India”.
- x. **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs, where CTET is applicable/adopted, as the case may be”.
- xi. **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India in RPWD Act 2016 or the respective States/UTs, where CTET is applicable/adopted, as the case may be”.
- xii. **“Examining Body”** means “Central Board of Secondary Education Delhi for conducting the Central Teacher Eligibility Test on behalf of the Central Government”.

**4. SCHEDULE AND MODE OF EXAMINATION**

THE SCHEDULE OF CTET- January, 2024 IS GIVEN BELOW:

<b>Dates of Examination</b>	<b>PAPER</b>	<b>TIMING</b>	<b>DURATION</b>
<b>21-01-2024</b>	<b>PAPER-II</b>	<b>09:30AM TO 12:00NOON</b>	<b>2:30 HOURS</b>
	<b>PAPER-I</b>	<b>02:00PM TO 04:30PM</b>	<b>2:30 HOURS</b>

**5. MODE OF SUBMISSION OF APPLICATION**

A candidate can apply for the Central Teacher Eligibility Test On-line by logging on CTET official website <https://ctet.nic.in> only.

**Before applying online please ensure to have following documents/files:**

- Scanned image of latest photograph in JPG/JPEG format only, for uploading.
- Scanned image of signature in JPG/JPEG format only, for uploading.

**Decide the mode of payment of fee:**

- ❖ Through Debit/Credit Card/Net Banking using on-line gateway payment facility,
  - a) If decided to pay fee through Debit/Credit Card, check the validity of the Card and keep it ready with you while logging on to website for submitting application form.
  - b) Once the payment has been confirmed by the Bank/CTET, a confirmation page will be generated.
  - c) **In case, the fee payment status is not "OK" the candidates are advised as following:-**
    - If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidates have to pay the fee once again.
    - If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee.
  - d) **Please note that fee submitted by any other mode like money order, demand draft, IPO etc. will be rejected. Fee once paid will not be refunded under any circumstances.**

**The candidates are NOT required to send hard copy of confirmation page to CTET Unit. However, the candidates are advised to retain the hard copy of the application for future reference.**



**6. ELIGIBILITY**

The minimum qualifications for appearing in the CTET are as notified by NCTE. The candidates are advised to visit the website of NCTE <https://ncte.gov.in> to ascertain their eligibility.

The minimum qualifications for the teaching staff should be in accordance with the following:

- i. National Council for Teacher Education (Determination of Minimum Qualifications for Persons to be recruited as Education Teachers and Physical Education Teachers in Pre-Primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations as amended and notified from time to time.
- ii. Minimum qualifications laid down in the Recruitment Rules for the teachers by the Appropriate Government where the school is situated or the Recruitment Rules for the teachers of Kendriya Vidyalaya Sangthan or Navodaya Vidyalaya Samiti.
- iii. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.**

**Note:** As notified by NCTE, relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/ OBC/Differently-abled.

**7. STRUCTURE AND CONTENT OF CTET**

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET.

- (i) **Paper I** will be for a person who intends to be a teacher for classes I to V.
- (ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

**Note:** A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

**Paper I (for Classes I to V) Primary Stage; Duration of examination-Two-and-a-half hours  
Structure and Content (All Compulsory): (Appendix I)**

(i) Child Development and Pedagogy(compulsory)	30MCQs	30Marks
(ii) Language I(compulsory)	30MCQs	30Marks
(iii) Language II(compulsory)	30MCQs	30Marks
(iv) Mathematics	30MCQs	30Marks
(v) Environmental Studies	30MCQs	30Marks
<b>Total</b>	<b>150MCQs</b>	<b>150Marks</b>

**Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET:List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garro	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the NCERT.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I - V but their difficulty standard as well as linkages, could be up to the Secondary stage.

**Paper II (for Classes VI to VIII) Elementary Stage: Duration of examination-Two-and-a-half hours Structure and Content (All Compulsory): (Appendix I)**

(i) Child Development & Pedagogy (compulsory)	30MCQs	30Marks
(ii) Language I (compulsory)	30MCQs	30Marks
(iii) Language II (compulsory)	30MCQs	30Marks
(iv) Mathematics and Science (for Mathematics and Science teacher)	60MCQs	60Marks
<b>OR</b>		
(v) Social Studies/Social Science (for Social Studies/Social Science teacher)	60MCQs	60Marks

\*For any other teacher-either(IV)or(V)

**Total**

**150MCQs**

**150Marks**

**Nature and standard of questions:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET : List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garro	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the NCERT.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI-VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

**8. LANGUAGE OF THE QUESTION PAPER;**

Main question paper shall be Bilingual (Hindi/English).

**9. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE**

As per NCTE Notification No.76-4/2010/NCTE/Acad dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

- (a) School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST,OBC, differently abled persons, etc., in accordance with their extant reservation policy.
- (b) Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

**10. APPLICABILITY**

- (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshdweep and NCT of Delhi.
- (ii) CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- (iii) Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.
- (iv) According to CBSE Affiliation Bye-Laws, prescribing the minimum qualifications for teachers to teach various subjects in Classes I to VIII in the schools Affiliated to CBSE stands amended to that extent and it shall be mandatory that the teachers appointed hereinafter i.e. 6<sup>th</sup> March, 2012 to teach classes I to VIII in the Schools affiliated to the CBSE shall qualify/pass the Central Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the appropriate Central/ State Government in accordance with the Guidelines framed by the NCTE for this purpose.

**11. VALIDITY PERIOD OF CTET CERTIFICATE;**

The Validity Period of CTET qualifying certificate for appointment will be for life time for all categories. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

**12. EXAMINATION CENTRES**

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**.

Candidates are required to give **FOUR DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India. **In case the number of candidates in any of the notified City is very less for running the Examination Centre or any other specific reason, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1<sup>st</sup> Choice may be allotted Examination Centres in other city opted as 2<sup>nd</sup> or 3<sup>rd</sup> or 4<sup>th</sup> choice or any other city.**

**Under no circumstances, the Centre once allotted shall be changed by the Board.**

**13. E-ADMIT CARD**

The candidates may download e-Admit Card from CTET official website and appear for the examination at the given Centre. In case of any discrepancy noticed in e-admit card regarding particulars of candidate, photograph and signature or any other information which is different from confirmation page, he/she may immediately contact CTET Unit for necessary corrections.

**The candidates shall report at the Examination Centre at 7:30 AM for Paper – II and 12:00 PM for Paper– I i.e. 120 minutes before the commencement of the examination. Candidate(s) who report(s) at the examination centre after 9:30 AM in PAPER-II and after 2:00 PM in PAPER- I shall not be allowed to appear in the examination.**

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

**14. PROCEDURE FOR CONDUCT OF EXAMINATION**

Procedure for conduct of examination is given in **Appendix-II**.

Candidates are advised to go through the instructions carefully before proceeding for Examination.

**15. EXAMINATION FEE FOR CENTRAL TEACHER ELEGIBILITY TEST:**

<b>CATEGORY</b>	<b>Only Paper- I or II</b>	<b>Both Paper-I &amp; II</b>
General/OBC(NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.500/-	Rs.600/-

GST as applicable will be charged extra by the Banks

Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

**16. VERIFICATION OF ELIGIBILITY**

It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency/appointing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

**17. FURNISHING OF FALSE,WRONG OR INACCURATE INFORMATION**

Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.

**18. RE-CHECKING/RE-EVALUATION**

There shall be no re-evaluation/re-checking of result. No correspondence in this regard shall be entertained.

**19. Facilities for PwBD candidates to appear in the exam:**

- i. Persons with disability of 40% or more, if so desires, will have to bring their own scribe to assist them in the examination. The facility of Scribe will be allowed to any person with benchmark disability as defined under section 2(r) of the RPwD Act, 2016 and has limitation in writing including that of speed if so desired by him / her. In case of persons with benchmark disabilities in the category of blindness, locomotor disability (both arms affected- BA) and cerebral palsy, the facility of scribe will be allowed, if so desired by the person.
- ii. In case of other category of persons with benchmark disabilities, the provision of scribe will be allowed on production of a certificate to the effect that the person concerned has physical limitation to write, and scribe is essential to write examination on his behalf, from the Chief Medical Officer/Civil Surgeon/Medical Superintendent of a Government Health Care Institution as per proforma at Appendix V.
- iii. The qualification of the scribe should be at least one step below the qualification of the candidates taking the examination. The candidates with benchmark disabilities and those covered under 2 (s) of RPwD Act, 2016 opting for own scribe shall be required to submit details of the own scribe at the time of examination as per proforma at Appendix VI. In addition, the scribe has to produce a valid ID proof (PAN, Aadhar Card, Driving Licence etc.)

in original at the time of examination. A photocopy of the ID proof of the scribe signed by the candidate as well as the scribe will be submitted along with proforma at Appendix VI. If subsequently it is found that the qualification of the scribe is not as declared by the candidate, then the candidate shall forfeit his/her right to the claims relating thereto.

- iv. The facility of scribe and/or compensatory time shall be granted to those persons with specified disabilities covered under the definition of Section 2(s) of the RPwD Act, 2016 but not covered under the definition of Section 2(r) of the said Act, i.e. persons having less than 40% disability and having difficulty in writing subject to production of a certificate to the effect that person concerned has limitation to write and that scribe is essential to write examination on his/her behalf from the competent medical authority of a Government healthcare institution as per proforma at Appendix- VIA.
- v. Compensatory time to be allowed in PwBD case is 20 minutes per hour of examination. All candidates with disability not availing the facility of scribe may be allowed compensatory time as above.
- vi. Proper seating arrangement, preferably at ground floor, would be made prior to the commencement of Examination to avoid confusion.
- vii. There will be separate Question Paper in large font for Visually Impaired candidates.

#### **20. CERTIFICATE AND MARK SHEET**

CBSE will provide Central Teacher Eligibility Test (CTET) mark-sheets to all candidates and eligibility certificates to successful candidates in Digital Format in their DigiLocker account. The mark sheets and eligibility certificates will be digitally signed and will be legally valid as per the IT Act. The mark sheets and eligibility certificates will also contain an encrypted QR Code to enhance security. The QR code can be scanned and verified using the DigiLocker mobile app. The DigiLocker accounts of the all present candidates will be created and the account credentials will be conveyed to the candidates on their mobile numbers registered with CBSE. The candidates will be able to download their digital mark sheet and eligibility certificates using the communicated credentials.

#### **21. WEEDING OUT RULES**

The records of Central Teacher Eligibility Test including OMR Answer Sheet is preserved only upto Two months from the date of declaration of result in accordance with CBSE Examination Weeding out rules. Thereafter it will be disposed of as per weeding out rules of the Board.

#### **22. DISPLAY OF SCANNED COPY OF OMR ANSWER SHEET/ANSWER KEY**

The OMR answer sheet and the Answer Keys of CTET examination will be displayed on official website of CTET for which a public notice will be issued on the website <https://ctet.nic.in>. The candidates may download the same in the stipulated time as notified in the Public Notice. The Answer Keys are likely to be displayed for two to three days to provide an opportunity to the candidates to challenge the answer(s) with a non-refundable prescribed fee of Rs.1000/- per question as processing charges, in case they are not satisfied with any of the answer(s). Only paid challenges made during stipulated time will be considered. Challenges without payment of fee and those submitted on any other medium (viz. email/letter/representation) will not be considered. The Board's decision on the challenges shall be final and no further communication will be entertained. The Board will not inform the Candidates individually about their challenges. The subject experts will examine all the challenges received and then the final answer keys will be prepared by them. The result will be declared according to the final answer keys. In case challenge on answer key(s) is accepted by the subject expert(s), the amount will be refunded to concerned candidate after declaration of result.

After declaration of result, the candidates may seek photocopy of their OMR answer sheet of CTET along with calculation sheet by paying fee of Rs.500/- per OMR, by way of Demand Draft in favour of Secretary, Central Board of Secondary Education drawn on any Nationalized Bank and payable at Delhi.

**No grievance with regard to answer key(s) after declaration of result of CTET- JANUARY, 2024 will be entertained.**

**23. LEGAL JURISDICTION**

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary, CBSE shall be the legal person in whose name the Board may sue or may be sued.

**STRUCTURE AND CONTENT OF SYLLABUS  
(Paper I and Paper II)**

**Paper I (for classes 1 to V) Primary Stage**

<b>I. Child Development and Pedagogy</b>	<b>30 Questions</b>
<b>a) Child Development (Primary School Child)</b>	<b>15 Questions</b>
<ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi-Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice.</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul>	
<b>b) Concept of Inclusive education and understanding children with special needs</b>	<b>5 Questions</b>
<ul style="list-style-type: none"> <li>• Addressing learners from diverse back grounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, "impairment" etc.</li> <li>• Addressing the Talented, Creative, Specially baled Learners</li> </ul>	
<b>c) Learning and Pedagogy</b>	<b>10 Questions</b>
<ul style="list-style-type: none"> <li>• How children think and learn; how and why children "fail" to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a "scientific investigator"</li> <li>• Alternative conceptions of learning in children, understanding children's "errors" as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning-personal &amp; environmental</li> </ul>	

<b>II. Language I</b>	<b>30Questions</b>
<b>a) Language Comprehension</b> <ul style="list-style-type: none"> <li>• Reading unseen passages - two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)</li> </ul>	<b>15Questions</b>
<b>b) Pedagogy of Language Development</b> <ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching-learning materials:Textbook,multi-media materials,multi lingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	<b>15Questions</b>
<b>III. Language-II</b>	<b>30 Questions</b>
<b>a) Comprehension</b> <ul style="list-style-type: none"> <li>• Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability</li> </ul>	<b>15 Questions</b>
<b>b) Pedagogy of Language Development</b> <ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching - learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	<b>15Questions</b>
<b>IV Mathematics</b>	<b>30 Questions</b>
<b>a) Content</b> <ul style="list-style-type: none"> <li>• Geometry</li> <li>• Shapes &amp; Spatial Understanding</li> <li>• Solids around Us</li> <li>• Numbers</li> <li>• Addition and Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Measurement</li> <li>• Weight</li> <li>• Time</li> </ul>	<b>15 Questions</b>



- Volume
- Data Handling
- Patterns
- Money

**b) Pedagogical issues**

**15 Questions**

- Nature of Mathematics/ Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

**V. Environmental Studies**

**30 Questions**

**a) Content**

**15 Questions**

- Family and Friends:  
Relationships  
Work and Play  
Animals  
Plants
- Food
- Shelter
- Water
- Travel
- Things We Make and Do

**b) Pedagogical Issues**

**15 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

**Paper II (for classes VI to VIII) Elementary Stage**

- |            |   |                     |
|------------|---|---------------------|
| <b>I.</b>  | <b>Child Development and Pedagogy</b>   | <b>30 Questions</b> |
|            | <b>a) Child Development (Elementary School Child)</b>   | <b>15 Questions</b> |
|            | <ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi-Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul> |                     |
|            | <b>b) Concept of Inclusive education and understanding children with special needs</b>  | <b>5 Questions</b>  |
|            | <ul style="list-style-type: none"> <li>• Addressing learners from diverse back grounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, "impairment" etc.</li> <li>• Addressing the Talented, Creative, Specially abled Learners</li> </ul>   |                     |
|            | <b>c) Learning and Pedagogy</b>   | <b>10 Questions</b> |
|            | <ul style="list-style-type: none"> <li>• How children think and learn; how and why children „ fail" to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solve rand a "scientific investigator"</li> <li>• Alternative conceptions of learning in children, understanding children's "errors" as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning-personal &amp; environmental</li> </ul>  |                     |
| <b>II.</b> | <b>Language</b>   | <b>30 Questions</b> |
|            | <b>a) Language Comprehension</b>  | <b>15 Questions</b> |
|            | <p>Reading unseen passages-two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)</p>   |                     |

	<b>b) Pedagogy of Language Development</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use</li> <li>• IT as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching-learning materials:Textbook,multi-media materials,multi lingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
<b>III.</b>	<b>Language-II</b>	<b>30 Questions</b>
	<b>a) Comprehension</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability</li> </ul>	
	<b>b) Pedagogy of Language Development</b>	<b>15 Questions</b>
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom ; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching- learning materials:Textbook,multi-media materials, multi lingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
<b>IV.</b>	<b>Mathematics and Science</b>	<b>60 Questions</b>
	<b>(i) Mathematics</b>	<b>30 Questions</b>
	<b>a) Content</b>	<b>20 Questions</b>
	<b>Number System</b>	
	<ul style="list-style-type: none"> <li>• Knowing our Numbers</li> <li>• Playing with Numbers</li> <li>• Whole Numbers</li> <li>• Negative Numbers and Integers</li> <li>• Fractions</li> </ul>	
	<b>Algebra</b>	
	<ul style="list-style-type: none"> <li>• Introduction to Algebra</li> <li>• Ratio and Proportion</li> </ul>	

**Geometry**

- Basic geometrical ideas(2-D)
- Understanding Elementary Shapes(2-Dand3-D)
- Symmetry:(reflection)
- Construction(using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

**b) Pedagogical issues**

**10 Questions**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

**i) Science**

**30 Questions**

**(a) Content**

**20 Questions**

❖ **Food**

- Sources of food
- Components of food
- Cleaning food

❖ **Materials**

- Materials of daily use

❖ **The World of the Living**

❖ **Moving Things People and Ideas**

❖ **How things work**

- Electric current and circuits
- Magnets

❖ **Natural Phenomena**

❖ **Natural Resources**

**b) Pedagogical issues**

**10 Questions**

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery(Method of Science)
- Innovation
- Text Material/Aids
- Evaluation-cognitive/psycho-motor/affective
- Problems
- Remedial Teaching

<b>V. Social Studies/Social Sciences</b>	<b>60 Questions</b>
<b>a) Content</b>	<b>40 Questions</b>
❖ <b>History</b>	
• When, Where and How	
• The Earliest Societies	
• The First Farmers and Herders	
• The First Cities	
• Early States	
• New Ideas	
• the first Empire	
• Contacts with Distant lands	
• Political Developments	
• Culture and Science	
• New Kings and Kingdoms	
• Sultans of Delhi	
• Architecture	
• Creation of an Empire	
• Social Change	
• Regional Cultures	
• The Establishment of Company Power	
• Rural Life and Society	
• Colonialism and Tribal Societies	
• The Revolt of 1857-58	
• Women and reform	
• Challenging the Caste System	
• The Nationalist Movement	
• India After Independence	
❖ <b>Geography</b>	
• Geography as a social study and as a science	
• Planet: Earth in the solar system	
• Globe	
• Environment in its totality: natural and human environment	
• Air	
• Water	
• Human Environment: settlement, transport and communication	
• Resources: Types-Natural and Human	
• Agriculture	

❖ **Social and Political Life**

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

**b) Pedagogical issues**

**20 Questions**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources- Primary & Secondary
- Projects Work
- Evaluation

**Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and text books**

**A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET**

1. The examination rooms/hall will be opened at **7:30 AM for Paper - II and 12:00 PM for Paper - I** i.e. 120 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, the Admit Card downloaded from CTET official website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only." Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at the Examination Centre at 7:30 AM for Paper – II and 12:00 PM for Paper - I i.e. 120 minutes before the examination.**
5. **Candidates are not allowed to carry the following items inside the centres:-**
  - a) **Any stationery item like textual material (printed or written), bits of papers, Geometry/Pencil Box, Plastic Pouch, Calculator, Scale, Writing Pad, Pen drives, Eraser, Calculator, Log Table, Electronic Pen/scanner, Cardboard etc.**
  - b) **Any communication devices like Mobile phones, Bluetooth, Earphones, Microphone, Pager, Health band etc.**
  - c) **Any Watch/Wrist watch, wallet, goggles, handbags, Gold/artificial ornaments etc.**
  - d) **Any other item which could be used for unfair means and for hiding communication devices/gadgets like Camera, Bluetooth device etc.**
6. No candidate, without the special permission of the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidate should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty and sign the attendance sheet second time. **Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Sheet and dealt with as an unfair means case.**
7. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
8. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
9. Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it. 10.
10. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with their own Ball Point Pens (Black/Blue). The Candidates should bring their own Ball Point Pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. He /She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

**IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION**

11. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the OMR Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and OMR Sheet.
12. **The candidate will write the correct Test Booklet code or number as given in the Test Booklet/ OMR sheet in the Attendance Sheet.**
13. The candidates must bring their own ball point pen (Black/Blue) of good quality as this time PEN will not be supplied by the Board. Use of pencil is strictly prohibited. OMR sheets filled with pencils will be rejected and no correspondence will be entertained in this regard. **Candidates will mark the answers on OMR sheet only after the announcement of the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate.**

16. After completing the test and before handing over the OMR Sheet, the candidate should check **again** that all the particulars required in the OMR Sheet have been filled correctly.
17. The announcement about the beginning of the test, half time and closing of test will be made by the invigilator. The candidate must stop marking their responses immediately after the closing of test announcement has been made by invigilator.
18. After break/open the seal of the Test-booklet the candidate must check that the test-booklet contains the same number of pages as mentioned on the first page of the Test-booklet. In case of any discrepancy in Test-booklet i.e. page missing, tear pages & misprinting, the same should be informed to the invigilator immediately. The candidate shall not remove any page(s) from the Test-Booklet during the test. If any candidate is found to remove any page(s) from the Test Booklet it will be presumed as use of unfair means and shall be liable for criminal action.
19. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the test and for the second time while handing over OMR Sheet to the Invigilator.

#### UNFAIRMEANS CASES

During the course of examination, a candidate indulging in any of the following activities shall be deemed to have used unfair means:

1. A candidate appearing for an examination is found using or attempting to use unfair means at the examination or behaving in a disorderly manner.
2. Candidates after having entered and taken their seats in the examination hall/room and after the distribution of the Test Booklets, decide not to appear in the examination under one or other pleas and decide to leave their seats of the examination with or without signing the attendance sheet second time, with or without submitting the OMR Sheets to the invigilator.
3. Communicating with and / or disturbing other candidates or consulting other persons inside/outside the examination room during the examination.
4. Being in possession of books, notes, bits of papers, geometry / pencil box, plastic pouch, pen, scale, log table, writing pad, eraser, cardboard, electronic devices or any other material relevant or not relevant with the examination.
5. Carrying and/or using the electronics & communication devices/equipments that are prohibited during the examinations including but not limited to watch, wrist watch, mobile phones, earphone, microphones, cameras, headphones, pen-drives, pager, Bluetooth devices, calculator, electronic pen/scanners etc.
6. Carrying any other item which could be used for unfair means and for hiding communication devices like Camera, Bluetooth devices etc.
7. Taking frequent breaks to move out from allotted seat at the test centre with or without the consent of the invigilator.
8. Threatening or physically or verbally abusing or indulging in any kind of misbehaviour with invigilator / fellow candidates or any person connected with the conduct of examination either inside or outside the examination hall.
9. Tearing of any page of the test booklet or any part of OMR Sheet, put stray marks on OMR Sheet etc.
10. Writing name, Roll No., putting signature at any place other than the space provided for or any other mark in the OMR Sheet which may disclose the identity of the candidate.
11. Disclosing / transmitting the contents of the Questions / corresponding answers or any information therein in whole or part thereof in any form or by any means i.e. verbal, written, electronically or mechanically for any purpose.
12. Pressurising the invigilator for issues including but not limited to extra time allotment, allow to sit for examination in the absence of necessary Admit Card/ photo id proofs.
13. Carrying and/or consuming food and/or carrying/consuming alcoholic/non-alcoholic beverages etc. excluding drinking water or entering the Test Centre inside the examination hall.
14. Carrying and/or using weapons/scissor/knife etc. inside the examination hall.
15. **Receiving or giving assistance to the fellow candidate(s) directly or indirectly, receiving outside help in any form.**



**IMPERSONATION**

The following act/s shall be deemed as Impersonation, but not limited to:

- Manipulation and fabrication in online documents viz. admit card.
- Affixing of fabricated photograph on the application form.
- Appearing for examination for another candidate or arranging to have another person take an examination for the candidate.
- Allowing/Making somebody else to marking answers on candidate's behalf during examination
- Helping or receiving help from other candidates to impersonate.
- Signing Attendance sheet on somebody else's behalf either partially or completely.
- Moving onto another candidate's seat during the course of examination.
- Providing admit card to another person to enable him to appear on behalf of the candidate.

**B INSTRUCTIONS FOR USE OF TEST BOOKLET AND OMR SHEET**

- 1 The candidates will find the OMR Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates after the announcement by the invigilator and the OMR Sheet shall be taken out from the Test Booklet. Do not open/break the seal before the announcement.
- 2 Code like A, B, C or D printed on OMR sheet will be same as mentioned on Test Booklet.
- 3 The OMR Sheet used will be of special type which will be scanned on Optical Scanner. The candidates should ensure that the OMR Sheet is not folded. Do not make any stray marks on the OMR Sheet. Do not write your Roll No. Anywhere else except in the specified space in the OMR Sheet

Side 1 The side 1 of OMR Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with their own Ball Point Pen (Black/Blue). Use of pencil is strictly prohibited.

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper-II(Only in case of Paper-II)

Side 2 The side 2 of OMR Sheet contains the following columns which are also to be filled by the candidate with their own Ball Point Pen (Black/Blue). Use of pencil is strictly prohibited.

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language Supplement Booklet Number
- iv) Language Supplement Booklet Code
- v) Subject offered for Paper-II(Only in case of Paper-II)
- vi) Language in which you have attempted the questions
- vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

The roll number, test booklet number and language booklet codes should be written clearly on Side - 2 of OMR sheet and corresponding circles should be clearly darkened. In case of any mistake committed by candidates in writing these details incorrectly or darkening in the wrong circle may hamper the process of scanning of OMR sheet and affect the result processing.

#### IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

- i) i) Out of four alternatives for each question, only one circle for the most appropriate answer is to be darkened completely with Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows: The capital city of Nepal is  
 (1) Kathmandu  
 (2) Dubai  
 (3) Tokya  
 (4) Dibrugarh  
 The correct response to this question is (1) Kathmandu. The candidate will locate Question No.008 in the Answer Sheet and darken the \_\_\_\_\_ circle 1 as shown below:  
 008 1 2 3 4
- ii) Use Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry. In case of more than one option is darkened the marks will not be awarded.
- iii) The answer/circle marked/darkened once by the candidate is final and not to be changed. Before filling the particulars or responses, candidate must ensure that the details marked will be as per admit card. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light, faintly and incomplete darkened circle is a wrong method for marking and liable to be rejected by the Optical Scanner. Any other mark 3 or 5 etc. may not get captured by the scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

#### 4. ROUGH WORK

The candidate will not do any rough work on the OMR Sheet. All rough work is to be done on the space provided in the Test Booklet.

#### 5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the OMR Sheet is not permissible as the OMR Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. The candidate is permitted to carry the Test Booklet only after the completion of test.
7. In case of any discrepancy regarding non availability of OMR Sheet of any Candidate at the time of evaluation, it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.

CITY CODE	STATE	CITY
101	ANDAMAN & NICOBAR	PORT BLAIR
102	ANDHRA PRADESH	GUNTUR
103	ANDHRA PRADESH	TIRUPATI
104	ANDHRA PRADESH	VIJAYAWADA
105	ANDHRA PRADESH	VISAKHAPATNAM
106	ARUNACHAL PRADESH	ITANAGAR
107	ASSAM	DIBRUGARH
108	ASSAM	GUWAHATI
109	ASSAM	SILCHAR
110	BIHAR	BEGUSARAI
111	BIHAR	BHAGALPUR
112	BIHAR	BHOJPUR (ARA)
113	BIHAR	DARBHANGA
114	BIHAR	GAYA
115	BIHAR	GOPALGANJ
116	BIHAR	MADHUBANI
117	BIHAR	MUZAFFARPUR
118	BIHAR	NALANDA
119	BIHAR	PATNA
120	BIHAR	PURNIA
121	BIHAR	ROHTAS
122	BIHAR	SAHARSA
123	BIHAR	SAMASTIPUR
124	BIHAR	SARAN
125	BIHAR	VAISHALI (HAJIPUR)
126	CHANDIGARH	CHANDIGARH
127	CHHATTISGARH	BHILAI/DURG
128	CHHATTISGARH	BILASPUR
129	CHHATTISGARH	RAIPUR
130	DADRA & NAGAR HAVELI	DADRA & NAGAR HAVELI
131	DAMAN & DIU	DAMAN
132	DELHI	DELHI CENTRAL
133	DELHI	DELHI EAST
134	DELHI	DELHI NORTH
135	DELHI	DELHI SOUTH
136	DELHI	DELHI WEST
137	GOA	PANAJI
138	GUJARAT	AHMEDABAD
139	GUJARAT	RAJKOT
140	GUJARAT	SURAT
141	GUJARAT	VADODARA
142	HARYANA	AMBALA

CITY CODE	STATE	CITY
143	HARYANA	FARIDABAD
144	HARYANA	GURUGRAM
145	HARYANA	HISSAR
146	HARYANA	KARNAL
147	HARYANA	KURUKSHETRA
148	HIMACHAL PRADESH	HAMIRPUR
149	HIMACHAL PRADESH	KANGRA
150	HIMACHAL PRADESH	SHIMLA
151	JAMMU & KASHMIR	JAMMU
152	JAMMU & KASHMIR	SRINAGAR
153	JHARKHAND	BOKARO
154	JHARKHAND	DHANBAD
155	JHARKHAND	HAZARIBAGH
156	JHARKHAND	JAMSHEDPUR
157	JHARKHAND	RANCHI
158	KARNATAKA	BENGALURU
159	KARNATAKA	HUBLI
160	KERALA	ERNAKULAM
161	KERALA	KOZHIKODE
162	KERALA	THIRUVANANTHAPURAM
163	LADAKH	KARGIL
164	LADAKH	LEH
165	LAKSHADWEEP	KAVARATI
166	MADHYA PRADESH	BHOPAL
167	MADHYA PRADESH	GWALIOR
168	MADHYA PRADESH	INDORE
169	MADHYA PRADESH	JABALPUR
170	MAHARASHTRA	AMRAVATI
171	MAHARASHTRA	AURANGABAD
172	MAHARASHTRA	MUMBAI
173	MAHARASHTRA	NAGPUR
174	MAHARASHTRA	NASHIK
175	MAHARASHTRA	PUNE
176	MAHARASHTRA	SOLAPUR
177	MANIPUR	IMPHAL
178	MEGHALAYA	SHILLONG
179	MIZORAM	AIZAWL
180	NAGALAND	KOHIMA
181	ODISHA	BHUBANESWAR
182	ODISHA	SAMBALPUR
183	PUDUCHERRY	PUDUCHERRY
184	PUNJAB	AMRITSAR
185	PUNJAB	BHATINDA
186	PUNJAB	JALANDHAR
187	RAJASTHAN	AJMER
188	RAJASTHAN	ALWAR
189	RAJASTHAN	BIKANER
190	RAJASTHAN	JAIPUR
191	RAJASTHAN	JODHPUR
192	RAJASTHAN	KOTA
193	RAJASTHAN	UDAIPUR
194	SIKKIM	GANGTOK
195	TAMIL NADU	CHENNAI

CITY CODE	STATE	CITY
196	TAMIL NADU	COIMBATORE
197	TAMIL NADU	MADURAI
198	TELANGANA	HYDERABAD
199	TELANGANA	WARANGAL
200	TRIPURA	AGARTALA
201	UTTAR PRADESH	AGRA
202	UTTAR PRADESH	ALIGARH
203	UTTAR PRADESH	AMBEDKAR NAGAR
204	UTTAR PRADESH	BAREILLY
205	UTTAR PRADESH	BIJNOR
206	UTTAR PRADESH	DEORIA
207	UTTAR PRADESH	ETAWAH
208	UTTAR PRADESH	GHAZIABAD
209	UTTAR PRADESH	GHAZIPUR
210	UTTAR PRADESH	GONDA
211	UTTAR PRADESH	GORAKHPUR
212	UTTAR PRADESH	JAUNPUR
213	UTTAR PRADESH	JHANSI
214	UTTAR PRADESH	KANPUR
215	UTTAR PRADESH	LUCKNOW
216	UTTAR PRADESH	MAINPURI
217	UTTAR PRADESH	MATHURA
218	UTTAR PRADESH	MAU
219	UTTAR PRADESH	MEERUT
220	UTTAR PRADESH	MORADABAD
221	UTTAR PRADESH	NOIDA/GREATER NOIDA
222	UTTAR PRADESH	PRATAPGARH
223	UTTAR PRADESH	PRAYAGRAJ (ALLAHABAD)
224	UTTAR PRADESH	RAEBARELI
225	UTTAR PRADESH	SAHARANPUR
226	UTTAR PRADESH	SHAHJAHANPUR
227	UTTAR PRADESH	SITAPUR
228	UTTAR PRADESH	SULTANPUR
229	UTTAR PRADESH	VARANASI
230	UTTARAKHAND	DEHRADUN
231	UTTARAKHAND	HALDWANI
232	UTTARAKHAND	HARIDWAR
233	UTTARAKHAND	UDHAM SINGH NAGAR
234	WEST BENGAL	KOLKATA
235	WEST BENGAL	SILIGURI

**IMPORTANT NOTES:**

Candidates can apply for CTET– JANUARY, 2024 “ON-LINE” through CTET website <https://ctet.nic.in> w.e.f. 03.11.2023 to 23.11.2023 (Before 11:59PM)

**1. The candidate applying for CTET is required:-**

- i) To go through the Information Bulletin carefully with the entire requirement therein.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the CTET official website <https://ctet.nic.in>.
- iv) To write complete mailing address with Postal PIN Code at the time of applying.
- v) Before submission of application form, decide the mode of payment of fee.
- vi) To keep the Confirmation Page for future reference.
- vii) **If a candidate submits more than one on-line application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination(s). No communication will be sent in this regard.**

**2. Method of Submission of Online Application Form:**

**STEP1:** Log on to CTET official website <https://ctet.nic.in>.

**STEP2:** Go to the link “Apply Online” and open the same.

**STEP3:** Fill in the Online Application Form and note down Registration Number/ Application Number.

- (a) **Authentication Form:** Fill details like State, Identification type (select any Identity as applicable), Candidate’s Name, Date of Birth, Gender and Security Pin.
- (b) **Fill Online Application Form:** Fill complete online Application Form and choose password. After submission, a Registration Number/Application Number gets generated. Note down the Registration No./Application No. For subsequent login, system generated Registration No. / Application No. and chosen Password will be used.
  - ❖ Candidate is advised not to disclose or share the password with anybody. Neither CTET nor NIC will be responsible for violation or misuse of the password of a candidate.
  - ❖ Candidate should logout at the end of their sessions of that the contents of the application cannot be tampered by unauthorized persons.

**STEP3: Upload Scanned Images of latest Photograph and Signature**

- i) Uploading of scanned Photo and Signature are mandatory.
- ii) Upload scanned photograph and signature in JPG/JPEG format.
- iii) Size of scanned photograph should be between 10to100KB
- iv) Image Dimension of photograph should be 3.5cm(width)x 4.5cm(height).
- v) Size of scanned signature should be between 3to 30 KB.
- vi) Image Dimension of signature should be 3.5cm (length)x1.5cm(height).

The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in JPG/JPEG format and as per the size and dimension specified, before applying online.

The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.

**STEP4: Pay examination Fee by debit/credit card/Net Banking.**

Fee Details for CTET–JANUARY, 2024 are as follows:

CATEGORY	Only Paper-I or II	Both Paper-I & II
General/OBC(NCL)	Rs.1000/-	Rs.1200/-
SC/ST/Differently Abled Person	Rs.500/-	Rs.600/-

GST as applicable will be charged extra by the Bank

**Mode of Payment:**

- **By Online-mode** (Payment by Debit Card/Credit Card).

The candidate has to select the desired option to pay and follow the instructions to complete the payment process. After successful payment, candidate will be able to print the “Confirmation Page”.

- **By Net Banking** : The candidate has to select the desired option to pay and follow the instructions to complete the payment process. After successful payment candidate will be able to print the confirmation page.

**In case, the fee payment status is not “OK” the candidates are advised as following:-**

- If the fee is paid through credit/debit card and status is not OK, it means the transaction is cancelled and the amount will be refunded to concerned credit/debit card within a week. Such candidates have to pay the fee once again.
- If the fee is paid through net banking and status is not successful, it means the transaction is not completed. Such candidates have to pay the fee.
- **Please note that fee submitted by any other mode like money order, demand draft, IPO etc. Will be rejected. Fee once paid will not be refunded under any circumstances.**

**STEP 6: Print Confirmation page for record and future reference.** Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.

3. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
4. **Candidate should enter his/her particulars i.e. Name, Father’s Name, Mother’s Name and Date of Birth as per Class X<sup>th</sup> Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**

**Application Form should be filled-in as follows:**

**Screen1:**

- (a) **State:** Candidate should select State from the drop down List as per his/ her Address.
- (b) **Identity Type and Identification Number:** Candidate should select identity type from the drop down list, to ascertain his/her identity and write the identification type number.
- (c) **Candidate’s Name:** Candidate should write his/her Name as recorded in the Class X Secondary Board Certificate.
- (d) **Date of Birth:** Mention Date of Birth as recorded in the Class X Secondary Board Certificate.
- (e) **Gender:** Select Gender: Male, Female, Transgender.
- (f) Enter Security pin

**Screen2:**

1. **Candidate’s Particulars:-**

- a) Candidate’s Name, Gender and Date of Birth will be auto-filled from the previous screen (Screen-1).Candidate may modify information filled in these fields, if required.
- b) **Candidate’s Mother Name:** Candidate should write his/her Mother’s name as recorded in the Class X Secondary Board Certificate, in CAPITAL letters.
- c) **Candidate’s Father Name:** Candidate should write his/her Father’s name, as recorded in the Class X Secondary Board Certificate, in CAPITAL letters.

2. **Languages Offered for CTET:**

- a) Select two languages in which you wish to appear for CTET. List of languages offered along with their codes are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	08	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Odia	14	Tibetan	19
Garo	05	Manipuri	10	Punjabi	15	Urdu	20

**Language I:** Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from the Languages list.

**Language II:** Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from the Languages list.

**Note:**

- i. **Language II should be different from Language I.**
- ii. **The candidates must attempt questions in languages opted by him as mentioned in the Admit Card. In case the questions are attempted in any other languages, the candidature of such candidates shall be cancelled.**



3. **Differently Abled:****A. Person with benchmark disability (PwBD):**

Are you a person with benchmark disability (PwBD) as per section 2 (r) of RPwD Act 2016 ?

If “Yes” is selected, please select any of the following from differently-abled drop down menu box:

- i) VI (Blindness and Low Vision),
- ii) HH ( Deaf and Hard of Hearing),
- iii) OH (Locomotor disability including cerebral palsy, leprosy cured, dwarfism, acid attack victims and muscular dystrophy)
- iv) Other Disabilities (As notified by Government of India)

**B. Person with disability (PwD):**

Are you a person with disability (PwD) as per section 2 (s) of RPwD Act 2016 and do you need scribe/writer during the examination due to limitation in writing?

4. **Personal Details:****a) Category:**

Select any of the following from category drop down box: General, SC, ST and OBC

**b) Status of Qualifying Exam:**

Select the status from drop down menu box. If qualified, select “Passed” else select “Appearing in Final Exam”.

**c) Employment Status:**

Mention employment status by selecting any of the options available in drop-down menu box.

**d) Applying for :**

Select Paper I if you intent to apply for becoming teacher for classes I to V Select Paper II if you intent to apply for becoming teacher for classes VI to VIII

Select Both (Paper I & Paper II) if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII

5. **Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess Minimum Educational Qualifications for becoming a teacher for Class I to V and VI to VIII.

6. **Minimum Educational Qualifications for becoming teacher for Classes I-V**

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes I to V

7. **Minimum Educational Qualifications for becoming teacher for Classes VI-VIII**

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes VI to VIII.

**Note: The candidate not having any of the above qualifications shall not be eligible for appearing in Central Teacher Eligibility Test. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**

**i) Subject offered for Paper-I i.e. if applying for paper II (classes VI to VIII)**

Candidates, who intent to apply for becoming teacher for classes VI to VIII, should mention the choice of subject. The options of subject are:

- 1) Mathematics & Science
- 2) Social Science.

**Note: The candidates who apply for Paper-II only or Both Papers and do not mention the subject offered for Paper – II shall not be eligible and the application will be rejected & fee will be forfeited without any further communication.**

8. **Educational Degree/Diploma Colleges details:**

A drop down facility has been provided to the candidates to choose the college from where they have obtained their B. Ed. Degree/Diploma in Education/ Elementary Education etc. **In case the name of their college is not given in the drop down list, they may choose the option OTHER and fill in the required particulars.** The candidate may mention the percentage of marks obtained by him/her in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g.55 for 55.32% or 65 for 65.69%. The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

**9. Mailing Address/Mobile No./Email-ID:**

- a) Candidate may write complete mailing address in **CAPITAL** letters including **PIN CODE** as the same is required for further communication. The Board will **NOT** be responsible for **non-receipt** of communication/information etc. in case the postal address is **not complete or wrong**.
- b) **Mobile No.**  
The candidate has to write his/her currently working mobile number as the updates/alerts related to CTET shall be sent to candidate's mobile number. It is responsibility of candidates to put his/her mobile number operational to receive information/notice related to CTET Examination.
- c) **STD Code with Telephone No.(Optional):**  
Mention telephone number with STD code.
- d) **E-mail ID:**  
The candidate has to write his/her own valid E-mail ID as the updates/alerts related to CTET shall be sent to candidate's E-mail ID.

**10. Password Generation: Password Policy will be as follows:**

1. Password must be 8 to 13 characters long.
2. Password must have at least one Upper case, one lower case alphabet and one numeric value and at least one special characters!@#%&\*-
3. Candidate can change the passwords after login, if desired. New Password cannot be identical to any of the previous three passwords.

**11. Security Pin:**

Enter security pin as shown on the screen.

- After filling all the required information on the Application Form, click "**Next**" or "**Reset**" button.
- "**Next**" button proceed for "**Review Page**" and "**Reset**" button resets all the fields of Application Form filled by the candidate and candidate shall fill-in all the information again on the blank application form.
- Candidate shall check all the information filled-in by him/her in the **Review page**. After checking the particulars in the **Review page**, click on "**Final Submit**", if all the particulars are correct, Else click "**Back**" button and correct the particulars and then click on "**Final Submit**" button on review page.

**Note down the Registration No./Application No.**

- In case candidate loose his/her Registration No./Application No./Roll No., Board will not be responsible for any consequence. The Board will not entertain any request in this regard.
- Proceed for Images uploading, Fee payment and Print confirmation page for record.

**Certificate regarding physical limitation in an examinee to write**

This is to certify that, I have examined Mr/Ms/Mrs ----- (name of the candidate with disability), a person with ----- (nature and percentage of disability as with mentioned in the certificate of disability), S/o/D/o ----- a resident of ----- (Village/District/State) and to state that he/she has physical limitation which hampers his/her writing capabilities owing to his/her disability.

**Signature**

**Chief Medical Officer/ Civil Surgeon/ Medical Superintendent of a Government health care institution**

**Name & Designation.**

**Name of Government Hospital/ Health Care Centre with Seal**

Place:

Date:

**Note:**

Certificate should be given by a specialist of the relevant stream/ disability (e.g., Visual impairment - Ophthalmologist, Locomotor disability - Orthopedic specialist/ PMR).

**Letter of Undertaking for Using Own Scribe**

I ----- a candidate with -----(name the disability) appearing for the -----(name of the examination) bearing Roll No. ----- at (name of the centre) in the District ----- (name of the State). My qualification is -----.

I do hereby state that -----(name of the scribe) will provide the service of scribe / reader/ lab assistant for the undersigned for taking the aforesaid examination.

I do hereby undertake that his qualification is ----- . In case, subsequently it is found that his qualification is not as declared by the undersigned and is beyond my qualification, I shall forfeit my right to the post and claims relating thereto.

**(Signature of the candidate with Disability)**

Place:

Date:

**Certificate for person with specified disability covered under the definition of Section 2 (s) of the RPwD Act, 2016 but not covered under the definition of Section 2(r) of the said Act, i.e., persons having less than 40% disability and having difficulty in writing**

1. This is to certify that, we have examined Mr./Ms./Mrs. .... (name of the candidate), S/o /D/o ..... , a resident of .....(Vill/PO/PS/District/State), aged ..... yrs., a person with ..... (nature of disability/condition), and to state that he/she has limitation which hampers his/her writing capability owing to his/her above condition. He/she requires support of scribe for writing the examination.
  
2. The above candidate uses aids and assistive device such as prosthetics & orthotics, hearing aid (name to be specified) which is/are essential for the candidate to appear at the examination with the assistance of scribe.
  
3. This certificate is issued only for the purpose of appearing in written examinations conducted by recruitment agencies as well as academic institutions and is valid upto \_\_\_\_\_ (it is valid for maximum period of six months or less as may be certified by the medical authority).

Signature of medical authority

Signature & Name	Signature & Name	Signature & Name	Signature & Name	Signature & Name
Orthopedic / PMR specialist	Clinical Psychologist/ Rehabilitation Psychologist/ Psychiatrist/ Special Educator	Neurologist (if available) *	Occupational therapist (if available) *	Other Expert, as nominated by the Chairperson (if any)
(Signature & Name)				
Chief Medical Officer/Civil Surgeon/Chief District Medical Officer.....Chairperson				

Place:

Date:

Name of Government Hospital/Health Care Centre with Seal

**IMPORTANT INFORMATION AT A GLANCE FOR CTET - JANUARY, 2024**

Submission of online application through CTET website <a href="https://ctet.nic.in">https://ctet.nic.in</a>	<b>03.11.2023 (Friday)</b>
Last Date for submission of online application form	<b>23.11.2023 (Thursday) upto 23:59hrs</b>
Last Date for submission of fee through Debit/Credit Card/Net Banking	<b>23.11.2023 (Thursday) before 23:59hrs</b>
Final verification of payment of fee by the bank	<b>28.11.2023 (Tuesday)</b>
Online corrections if any, in the particulars uploaded by the candidate	<b>28.11.2023 (Tuesday) to 02.12.2023 (Saturday) (No corrections shall be allowed under any circumstances after this date)</b>
In case confirmation page is not generated after depositing the requisite fees, the candidate should approach the Deputy Secretary(CTET), CBSE between 10:00 hrs to 17:00hrs. from 04-12-2023 (Monday) to 08-12-2023 (Friday) during working days along with proof of payment of fee (copy of bank account statement from which the fee is debited).	
Download Admit Card	<b>Two Days before the day of examination</b>
Date of Examination	<b>21-01-2024 (Sunday)</b>
Declaration of Result	<b>By the end of FEBRUARY 2024 (TENTATIVELY)</b>

**TIMESCHEDULE**

Date of Examination	21-01-2024	
PAPER	PAPER II	PAPER I
Entry in the Examination Centre	07:30 AM	12:00 PM
Checking of Admit Cards	09:00 AM to 09:15 AM	01:30 PM to 01:45 PM
Distribution of Test Booklet	09:15 AM	01:45 PM
Seal of the Test Booklet to be broken/Opened to take out the Answer Sheet	09:25 A.M.	01:55 PM
Last Entry in the Examination Centre/Gate Closer of Exam Centre	09:30 AM	02:00 PM
Test Commences	09:30 AM	02:00 PM
Test Concludes	12:00 Noon	04:30 PM

**\*Candidates will not be permitted to enter the Examination Centre after the commencement of the examination as per time schedule given above/Admit Card.**

**Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.**

**The candidate should mention their own mobile number and E-Mail ID while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail ID only.**

# NOTE

Ruled lines for taking notes, consisting of 35 horizontal dotted lines.



**CENTRAL BOARD OF SECONDARY EDUCATION**

P.S.1-2, Institutional Area, I.P.Extension, Patparganj, Delhi-110092

Tel.:011-22240112

E-mail: Website: <https://ctet.nic.in>